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Albuquerque Institute for Mathematics and Science

933 Bradbury SE Albuquerque, New Mexico 87106 (505) 559-4249 www.aims-unm.org

Regular Meeting

Albuquerque Institute for Mathematics and Science Governing Council

Date: November 14, 2013					
Time: 11:45 am					
Location: First floor conference room, 800 University Blvd					
Meeting Type: ⊠Regular	□Special	\square Proposed	\square Approved		
Attendance:					
Members:		Present		<u>Absent</u>	
Dr. Steve Cabaniss, President		\boxtimes			
Bob Walton, Vice President				\boxtimes	
Dr. Kathryn Watkins, Secretary				\boxtimes	
Joe Fortuin, member		\boxtimes			
Breda Bova, member				\boxtimes	
Dr. Alicia Aragon		\boxtimes			
Dr. Kerry Howe		\boxtimes			
Curtis Mitchke		\bowtie			
Other Attendees: Katharina San	doval-Snider, Jo	lene Jaramillo, D	aniel Ivey-Soto		
 Approval of September 	Minutes			Cabaniss	
Deferred					
II. Approval of Agenda				Cabaniss	
Passed		_			
	Comments from the Community: 15 minute time limit, speakers limited to 3 minutes each.				
None					
IV. School Director Report				Sandoval-Snider	
	1. The status report has been completed. It has been sent to Regents of UNM, all families of				
AIMS, all legislators and					
2. Bobby, I and Philip W					
Ribbon Award ceremony in Washington, DC. You may recall that during the past 8 year					

- Ribbon Award ceremony in Washington, DC. You may recall that during the past 8 years, all two times I left the state, some nasty thing requiring my immediate attention occurred. I will of course have the phone on and be answering for email, as I await what fresh horror is about to descend on the school. In our absence, Mike Harris (former Superintendent of Alamogordo Public Schools) will be in charge. Additionally, he will have Daniel's number...just one of the perks of having the General Council on call!
- 3. Got a call from Provost Abdallah. We met last Thursday and had a good talk. Although the discussion was around education in general and AIMS role in that, we also talked about the replication. The Provost pledged his support.
- 4. Daniel got a call from Regent James. He had seen our status report. A meeting was set up last Friday. Again we had a good discourse about education. He was most interested in how we

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increased our ACT scores. He is going to get us on the agenda for the Regents December meeting, to present the Blue Ribbon Plaque. Time and date has yet to be determined, but we'll try to get some press out there and of course I would love to have as many of my Board Members as I can. He also pledged his support of the replication to the west campus.

- 5. Dr. Goering called and asked to come visit the school. He will visit on November 21st, at 1:30 pm.
- 6. Been in the news...enough said. I had nothing to do with the flyer!
- 7. We have 26 graduates this year. This is the first graduating class of that first 6th grade class we enrolled in the fall of 2007. At that time we enrolled 20 students. The next year we enrolled 6 more as 7th graders.
- 8. At first pass, it looks as if we will have a 100% graduating class...whew!
- 9. We are in the second phase of the evaluations. Everything seems to be going smooth. The admin is really the only ones inputting data. All else is optional and I've chosen not to require the option, mainly because the teachers have enough to do.
- 10. Speaking of evaluations, I prepared the following Q& A for parents and the inquiring minds who wish to know. There's a heck of a lot of fluff being spread around out there:
- Q: How many state and federally mandated tests are teachers required to administer this year? A: Two: SBA (since 2004) and Final exams each semester (aka EoC) since 1978. Final exams may be state generated EoC if teacher desires, or AP test if teaching AP, or their own final if they submit to the state.
- Q: Who designed the tests?
- A: Measured Progress designed SBA

Teachers design Final Exams. Teachers can submit their final exams for use as EoC.

- Q: What do the tests measure, and how?
- A: Student improvement by scaled score.

Final exam's measure mastery of standards and benchmarks

- Q: How much time does each test take, including prep time and administration?
- A: SBA's one week of half day's.

Final exams (EoC) about one hour per subject. This is done during finals week.

- Q: I'm hearing from teachers that they feel overwhelmed by the workload that new student tests and teacher evaluations places upon them, and that state requirements are constantly changing. Your response?
- A: I am unaware of what "new tests" are being referenced. Final exams and SBA's have been in place for nearly 10 years. I'm aware of misinformation being presented to teachers as fact by non PED personnel. When those inaccuracies are illuminated, then the response is generally that PED changed their mind.
- Q: I heard repeatedly that morale among public school educators is at an all-time low. What is PED doing to address this issue?

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A: The local district has the more immediate impact on such things as teacher morale. They set the tone and the environment

Q: What measures does PED have in place to ensure that feedback from parents and educators "in the trenches" is being registered and incorporated into reform efforts?

A: I was on the Effective Teacher Taskforce. I would consider myself a practitioner. The department sought input from a variety of sources.

Additional optional tests we administer as a district: 8th Explore (ACT derivative), 9th grade Explore (ACT derivative), 10th grade PSAT (ACT derivative)The Plan, 11th grade PSAT (ACT derivative), 12th ACT. This progression of tests (Explore, The Plan, PSAT and ACT) has long been established to determine student college readiness. As they are given, reports show areas where each student needs extra support. End result, we see a problem and fix it BEFORE the kid goes to college; eliminating remediation classes and reducing potential for flunking out

- 11. No...I not be getting a "Twitter" account!
- 12. Our first lottery pull will be November 25th. Currently we have 5 slots open for the fall 2014 sixth grade class.

V. Financial

Sandoval-Snider/Jaramillo

Financials were examined and approved by Watkins.

Several BARS were submitted:

- 1) Bar 10: Transfer within 1000 function (1100 Operational)-for professional development and health insurance.
- 2) Bar 11: Transfer within 2000 function (1100 Operational)- for travel to receive Blue Ribbon School Award
 - 3) Bar 12: Transfer within 1000 function (14000- Instructional materials)
- 4) Bar 13: Initial Budget (27103-Dual Credit Instructional materials)- Dual Credit reimbursement from state

Vouchers were also reviewed and presented

Motion to approve BARS as presented: Mitchke

Second:Howe

Motion carried: unanimous

Motion to approve vouchers as presented: Mitchke

Second: Howe

Motion carried: unanimous

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AMS

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VI. Board Membership Requirements

Cabaniss

Draft of Board membership was again reviewed. The following changes were suggested:

- Strike Board application and insert Board candidates must submit a resume.
- Strike Board members and insert "Members elected by the Board".
- Strike will be replaced and insert "may be replaced".

Motion to approve Board membership policy as amended : Aragon

Second: Mitchke

Motion carried unanimously

Respectfully Submitted:

Katharina Sandoval-Snider

Director

Dr. Steve Cabaniss, President

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