



2010-11 School Accountability Report

New Mexico Public Education Department

School: 1101

Ratings Ratings and designations apply to 2010-2011; Statistics are based on data from 2009-2010

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	Reading	
School Albuquerque Institute Of Math Science	Yes	Yes	Yes	100	Yes
Grade Range: 06-12	Yes	Yes	Yes	100	Yes
District Albuquerque Public Schools					
School Rating	Designation				
2010-11 Met	Progressing				
2009-10 Met	Progressing				
All Students	Yes	Yes	Yes	100	Yes
Caucasian	Yes	Yes	Yes	100	Yes
African-American					
Hispanic	Yes	Yes	Yes	100	Yes
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH							READING						
	2010-11 Met		2009-10 Met		Progressing			2010-11 Met		2009-10 Met		Progressing		
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	147	147	109	84.40	52	41.02	15.60	147	147	109	87.16	64	52.86	12.84
Caucasian	61	61	45	91.11	52	35.39	8.89	61	61	45	91.11	64	46.67	8.89
African-American	1		0		52			1		0		64		
Hispanic	68	68	51	80.39	52	36.31	19.61	68	68	51	86.27	64	47.70	13.73
Asian	17	17	13	76.92	52		23.08	17	17	13	76.92	64		23.08
American Indian					52							64		
English Language Learners ³					52							64		
Students with Disabilities	2		2		52			2		2		64		
Economically Disadvantaged					52							64		

ADDITIONAL INDICATOR	2010-11 Met	2009-10 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			Progressing
Attendance Rate (%)⁷:			93.30
Graduation Rate (%)⁸:			93.30

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 63.00% or higher
 * Met AYP by Safe Harbor provision
 D School assigned District AYP rating for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality