Name of assessment	PARCC	SBA	AP	ASPIRE	The Plan	PSAT	EoC	Language Proficiency	ACT
Entity requiring assessment	State Required, Federally Required	State Required, Federally Required	Local School Board Required	Local School Board Required	Local School Board Required	Local School Board Required	Local School Board Required	State Required	Local School Board Required
Grade(s) tested	6,7,8,9,10,11	7, 11	10,11,12	8&9	10	11	6,7,8,9,10,11,12	various	11 & 12
Courses or subjects tested	ELA, Math	Science	Math, Social Studies, ELA	Math, Science, Social Studies, ELA	Math, Science, Social Studies, ELA	ELA, Math, Science, Social Studies	ELA, Math, Science, Social Studies	Home Language Proficiency	ELA, Math, Science, Social Studies
Type of assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment	Summative Assessment, EoC	Formative Assessment	Summative Assessment
Number of years assesssment has been in place	2	6	8	1	8	8	10	10	8
Content standards assessment is aligned too	CCSS ELA, CCSS Math	NM Science Standards	CCSS, Math, CCSS ELA, NM Social studies standards	CCSS, Math, CCSS ELA, NM Social studies	CCSS, Math, CCSS ELA, NM Social studies standards	CCSS, Math, CCSS ELA, NM Social studies standards	CCSS, Math, CCSS ELA, NM Social studies, PE,	N/A	CCSS, Math, CCSS ELA, NM Social studies standards
Intended purpose(s) of the assessment	Measure student progress towards grade level standards	Measure student progress towards grade level standards	Measure progress towards college readiness, comparison nationally	Measure progress towards college readiness, comparison	Measure progress towards college readiness, comparison nationally	Measure progress towards college readiness, comparison nationally	Measure of mastery of material	Determination of ELL status	Measure progress towards college readiness, comparison nationally
Intended use(s) of the assessment	Measure student progress towards grade level standards	Measure student progress towards grade level standards	Measure progress towards college readiness	Measure progress towards college readiness	Measure progress towards college readiness	Measure progress towards college readiness	Measure of mastery of material	Determination of ELL status	Measure progress towards college readiness
Users of assessment	Teachers and administration	Teachers and Administration	Teachers and administration	Teachers and administration	Teachers and administration	Teachers and administration	Teachers	Administration	Teachers and administration
Actual use of the assessment vs. intended purpose(s)	same, drives instruction	same, drives instruction	same, drives instruction	same, drives instruction	same, drives instruction	same, drives instruction	same, drives instruction	same	same, drives instruction
Test administration time	See: http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/2015/2015-2016%20NMSAP%20Assessment%20Calendar%2007312015.pdf	3 hours	2 hours	3 hours	3 hours	3 hours	5 hours		3 hours
Testing window	4/4-5/12/2015	3/7-3/25/2015	May-16	Oct-15	Feb-16	Feb-16	December and May	2 hours	Feb-16
Testing frequency	1/year	1/year	1/year	1/year	1/year	1/year	2/year	2/year	1/year
Time between administration and results to users	Approximately 8 weeks	Approximately 8 weeks	8 weeks	8 weeks	12 weeks	12 weeks	3 days	2 weeks	12 weeks
Annual cost (total cost as well as cost per student)	7222	1852	18352	2000	1608	504	0	150	2352
Funding source(s) - Please list all sources if paid out of multiple sources	operational	operational	operational	operational	operational	operational	operational	operational	operational